

EC 390 AA - Political Economy

Syllabus

Spring 2024

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Course Description

This class provides an overview over the field of Political Economy. Given the vastness of the field and the time constraint, we will cover only a subset of topics. In the first half of the class we are going to explore the role of institutions and culture in the long run development of countries and societies. In the second half, we will try to answer various questions such as: why people, and countries, have different preferences for redistribution; how ethnic diversity affects the economic performance of a country and how people react to it and to immigration; why our societies are getting more and more polarized and how this is connected to the rise of populist movements.

There is no required textbook. All the required material will consist of economic research articles that can be found online (you can find them on the BU Libraries website or on the personal website of the article's author). Some background in econometrics will help you better understand the required readings, but it is not essential. I will provide a quick introduction to econometrics to help you go through the readings and we won't focus on too complicated empirical analysis.

The course has several goals:

1. To introduce you to the field of Political Economy and to the research at its frontier;
2. To make you familiarize more with what economic research actually looks like;
3. To offer practice in understanding and criticizing empirical research;
4. To allow you develop your own research idea.

Requirements

These requirements will allow you to stay up to speed with the class discussion, read and critique papers on the research frontier in political economy, and develop your own research ideas.

You will need to complete the following assignments (more detailed instructions will be provided in class):

1. **Summary Slides and Class Discussion:** you will be asked to prepare a two-slides summary of the assigned article for each lecture. In the first slide you will have to summarize the article, in the second slide you will have to provide some personal comments on the article. In the comments you can both criticize what didn't convince you or suggest some extension of the analysis. During the whole semester, there will be around 24 articles for you to summarize. Submit slides on Blackboard no later than 6:00am the day of the class. You will be allowed to miss 2 submissions. During every

class, two students are going to be asked to present their comments on the assigned reading to foster class discussion.

2. **Referee Report** (as Midterm): at around half of the semester, you will be asked to write a referee report on a given article. The referee report should be no more than 4 pages double-spaced. The report should start off with a one paragraph summary of the main argument of the article and its contributions to the literature. You should then describe your main 3-4 points of criticisms and suggestions for improvements in detail. Conclude the report with more minor comments. A good referee report not only clearly states the shortcomings of the work, but also lays out constructive, detailed and realistic suggestions for improvement.
3. **Research Proposal** (as Final): by the end of the semester, you will be required to submit a roughly 8-pages research proposal. This will serve both as a review of a specific topic of particular interest to you and as an exercise to develop your own ideas. After being exposed to the research at the cutting edge of the field, you will have to come up with your own research ideas. As a first step, you will have to identify a topic covered in class that you want to further explore and develop an understanding of the current state of research in that area. After this, you will have to describe the analysis you propose to develop and identify the data that are available to complete the analysis you propose. I won't ask you to complete any analysis since it could be very time consuming and go beyond the purpose of this class, but the research proposal has to be something feasible. For example, you can't propose something that would need data that doesn't exist. On the other hand, you can propose something that would need data that is very time consuming to get. If you are able to provide some preview results or data supporting your research idea, it will be positively regarded. To help you develop your research idea and go over this process, I will schedule an individual meeting with each one of you during the second half of the semester.

Grades

Class participation and summary slides account for 40% of your grade. The referee report will account for 20% of your grade. The research proposal will account for 40% of your grade.

Course Policies

1. **Academic Integrity:** students are expected to understand and adhere to the BU Academic Conduct Code. It is encouraged to collaborate and discuss the assignments with your classmates, but you are expected to write up your responses in your own words. Remember that it is always better to turn in an assignment late or not at all than to turn in plagiarized work.
2. **Email:** I will make every effort to respond to student email within 1 weekday. Please include "EC 390" in your email subject to ensure I see your message.
3. **Anonymous Feedback:** students are always encouraged to provide me any comment on how the course is going. If for any reason students prefer to do so anonymously, they can use the following link: https://bostonu.qualtrics.com/jfe/form/SV_2ujFmUodAh150QC

Course Outline

This is a preliminary outline of the course. The number of classes per topic can change during the semester so as the assigned article for each lecture. In case of any change, you will be informed in advance and I will ensure that the syllabus will be updated as well.

1. **Jan 18: Introduction**
No assigned article.
2. **Jan 23: Empirical Methods**
No assigned article.
3. **Jan 25: Long Term Development**
No assigned article.

4. **Jan 30: Institutions - Part 1**
Assigned article: Acemoglu, Johnson, and Robinson (2001).
5. **Feb 01: Institutions - Part 2**
Assigned article: Dell (2010).
6. **Feb 06: Institutions - Part 3**
Assigned article: Michalopoulos and Papaioannou (2013).
7. **Feb 08: Culture - Part 1**
Assigned article: Alesina, Giuliano, and Nunn (2013).
8. **Feb 13: Culture - Part 2**
Assigned article: Nunn and Wantchekon (2011).
9. **Feb 15: Culture - Part 3**
Assigned article: Bazzi, Fiszbein, and Gebresilasse (2020).
10. **Feb 20: Culture - Part 4**
Assigned article: Falk et al. (2018).
11. **Feb 22: The Interaction between Culture and Institutions - Part 1**
Assigned article: Alesina and Giuliano (2011).
12. **Feb 27: The Interaction between Culture and Institutions - Part 2**
Assigned article: Guiso, Sapienza, and Zingales (2016).
13. **Feb 29: The Interaction between Culture and Institutions - Part 3**
Assigned article: Alesina et al. (2015).
14. **Mar 05: Preferences for Redistribution - Part 1**
No assigned article.
15. **Mar 07: Preferences for Redistribution - Part 2**
Assigned article: Ashok, Kuziemko, and Washington (2015).
16. **Mar 12: SPRING BREAK**
17. **Mar 14: SPRING BREAK**
18. **Mar 19: Preferences for Redistribution - Part 3**
Assigned article: Alesina, Stantcheva, and Teso (2018).
19. **Mar 21: Preferences for Redistribution - Part 4**
Assigned article: Kuziemko, Norton, Saez, and Stantcheva (2015).
20. **Mar 26: Preferences for Redistribution - Part 5**
Assigned article: Chinoy, Nunn, Sequeira, and Stantcheva (2023).
21. **Mar 28: Ethnic Diversity - Part 1**
Assigned article: Alesina and Zhuravskaya (2011).
22. **Apr 02: Ethnic Diversity - Part 2**
Assigned article: Alesina, Michalopoulos, and Papaioannou (2016).
23. **Apr 04: Ethnic Diversity - Part 3**
Assigned article: Alesina, Ferroni, and Stantcheva (2021).
24. **Apr 09: Ethnic Diversity - Part 4**
Assigned article: Tabellini (2020).
25. **Apr 11: Ethnic Diversity - Part 5**
Assigned article: Alesina, Miano, and Stantcheva (2022).
26. **Apr 16: Polarization, Populism, and Democracy - Part 1**
Assigned article: Enke (2020).

27. **Apr 18: Polarization, Populism, and Democracy - Part 2**
No assigned article. Recommended reading: Guriev and Papaioannou (2020).
28. **Apr 23: Polarization, Populism, and Democracy - Part 3**
Assigned article: Bursztyn, Egorov, and Fiorin (2020).
29. **Apr 25: Polarization, Populism, and Democracy - Part 4**
Assigned article: Ferroni (2023).
30. **Apr 30: Polarization, Populism, and Democracy - Part 5**
Assigned article: Marx, Pons, and Rollet (2022).

Reading List

Starred articles (*) are the required readings (*still to be defined*). The reading list will probably be updated during the semester depending on how class discussion goes and your interests.

1. Long Term Development

- Acemoglu, Daron, Simon Johnson, and James A. Robinson (2002). “Reversal of Fortune: Geography and Institutions in the Making of the Modern World Income Distribution,” *Quarterly Journal of Economics*, 117(4): 1231-94.
- Ashraf, Quamrul and Oded Galor (2013). “The “Out of Africa” Hypothesis, Human Development, Genetic Diversity, and Comparative Economic Development,” *American Economic Review*, 103(1): 1-46.
- Comin, Diego, William Easterly, and Erick Gong (2010). “Was the Wealth of Nations Determined in 1000 BC?,” *American Economic Journal: Macroeconomics*, 2(3): 65-97.
- Diamond, Jared (1999). *Guns, Germs and Steel: The Fates of Human Societies*, New York: Norton.
- Easterly, William, and Ross Levine (2016). “The European Origins of Economic Development,” *Journal of Economic Growth*, 21(3): 225-57.
- Olsson, Ola, and Douglas Hibbs (2005). “Biogeography and Long-Run Economic Development,” *European Economic Review*, 49(4): 909-38.
- Putterman, Louis, and David N. Weil (2010). “Post-1500 Population Flows and the Long-Run Determinants of Economic Growth and Inequality,” *Quarterly Journal of Economics*, 125(4): 1627-82.
- Spolaore, Enrico, and Romain Wacziarg (2009). “The Diffusion of Development,” *Quarterly Journal of Economics*, 124(2): 469-529.
- Spolaore, Enrico and Romain Wacziarg (2013). “How Deep are the Roots of Economic Development,” *Journal of Economic Literature*, 51(2): 325-369.

2. Institutions

- Acemoglu, Daron, Davide Cantoni, Simon Johnson, and James A. Robinson (2011). “The Consequences of Radical Reforms: The French Revolution,” *American Economic Review*, 101(7): 3286-3307.
- (*) Acemoglu, Daron, Simon Johnson, and James A. Robinson (2001). “The Colonial Origins of Comparative Development: An Empirical Investigation,” *American Economic Review*, 91(5): 1369-1401.
- De Long, J. Bradford, and Andrei Shleifer (1993). “Princes and Merchants: European City Growth before the Industrial Revolution,” *The Journal of Law & Economics*, 36(2): 671-702.
- (*) Dell, Melissa (2010). “The Persistent Effects of Peru’s Mining Mita,” *Econometrica*, 78(6): 1863-1903.
- Glaeser, Edward L., Rafael La Porta, Florencio Lopez-de-Silanes, and Andrei Shleifer (2004). “Do Institutions Cause Growth?,” *Journal of Economic Growth*, 9(3): 271-303.
- Hall, Robert E. (1999). “Why Do Some Countries Produce So Much More Output Per Worker Than Others?,” *Quarterly Journal of Economics*, 114(1): 83-116.
- La Porta, Rafael, Florencio Lopez-de-Silanes, and Andrei Shleifer (2008). “The Economic Consequences of Legal Origins,” *Journal of Economic Literature*, 46(2): 285-332.
- Laudares, Humberto, and Felipe Valencia Caicedo (2023). “Tordesillas, Slavery and the Origins of Brazilian Inequality,” *CEPR Discussion Paper* 18245.

- (*) Michalopoulos, Stelios, and Elias Papaioannou (2013). “Pre-colonial Ethnic Institutions and Contemporary African Development,” *Econometrica*, 81(1): 113-52.
- Michalopoulos, Stelios, and Elias Papaioannou (2014). “National Institutions and Subnational Development in Africa,” *Quarterly Journal of Economics*, 129(1): 151-213.
- Michalopoulos, Stelios, and Elias Papaioannou (2016). “The Long-Run Effects of the Scramble for Africa,” *American Economic Review*, 106(7): 1802-48.
- Michalopoulos, Stelios, and Elias Papaioannou (2020). “Historical Legacies and African Development,” *Journal of Economic Literature*, 58(1): 53-128.
- Wantchekon, Leonard, Marko Klasnja, and Natalija Novta (2015). “Education and Human Capital Externalities: Evidence from Colonial Benin,” *Quarterly Journal of Economics*, 130(2): 730-57

3. Culture

- Alesina, Alberto, and Paola Giuliano (2015). “Culture and Institutions,” *Journal of Economic Literature*, 53(4): 898-944.
- (*) Alesina, Alberto, Paola Giuliano and Nathan Nunn (2013). “On the Origin of Gender Roles: Women and the Plough,” *Quarterly Journal of Economics*, 128(2): 469-530.
- (*) Bazzi, Samuel, Martin Fiszbein, and Mesay Gebresilasse (2020). “Frontier Culture: The Roots and Persistence of “Rugged Individualism” in the United States,” *Econometrica*, 88(6): 2329-68.
- Bazzi, Samuel, Martin Fiszbein, and Mesay Gebresilasse (2021). ““Rugged Individualism” and Collective (In)Action During the COVID-19 Pandemic,” *Journal of Public Economics*, 195: 104357.
- Bazzi, Samuel, Abel Brodeur, Martin Fiszbein, and Joanne Haddad (2023). “Frontier History and Gender Norms in the United States,” *NBER Working Paper* 31079.
- Becker, Anke, Benjamin Enke, and Armin Falk (2020). “Ancient Origins of the Global Variation in Economic Preferences,” *AEA Papers and Proceedings*, 110: 319-23.
- Becker, Sascha O., and Ludger Woessmann (2009). “Was Weber Wrong? A Human Capital Theory of Protestant Economic History,” *Quarterly Journal of Economics*, 124(2): 532-96.
- Cantoni, Davide (2015). “The Economic Effects of the Protestant Reformation: Testing the Weber Hypothesis in the German Lands,” *Journal of the European Economic Association*, 13(4): 561-98.
- Enke, Benjamin (2019). “Kinship, Cooperation and the Evolution of Moral Systems,” *Quarterly Journal of Economics*, 134(2): 953-1019.
- (*) Falk, Armin, Anke Becker, Thomas Dohmen, Benjamin Enke, David Huffman, and Uwe Sunde (2018). “Global Evidence on Economic Preferences,” *Quarterly Journal of Economics*, 133(4): 1645-92.
- Figlio, David, Paola Giuliano, Umut Özek, and Paola Sapienza (2019). “Long-Term Orientation and Educational Performance,” *American Economic Journal: Economic Policy*, 11(4): 272-309.
- Galor, Oded, and Ömer Özak (2016). “The Agricultural Origins of Time Preference,” *American Economic Review*, 106(10): 3064-3103.
- (*) Nunn, Nathan and Leonard Wantchekon (2011). “The Slave Trade and the Origins of Mistrust in Africa,” *American Economic Review*, 101(7): 3221-52.
- Voigtläender, Nico, and Hans-Joachim Voth (2012). “Persecution Perpetuated: The Medieval Origins of Anti-Semitic Violence in Nazi Germany,” *Quarterly Journal of Economics*, 127(3): 1339-92.

4. The Interaction between Culture and Institutions

4.1 Culture \Rightarrow Institutions

- (*) Alesina, Alberto, and Paola Giuliano (2011). “Family Ties and Political Participation,” *Journal of the European Economic Association*, 9(5): 817-39.
- Guiso, Luigi, Paola Sapienza, and Luigi Zingales (2008). “Trusting the Stock Market,” *The Journal of Finance*, 63(6): 2557-2600.

4.2 Institutions \Rightarrow Culture

- Alesina, Alberto and Nicolas Fuchs-Schündeln (2007). “Good Bye Lenin (or Not?): The Effect of Communism on People’s Preferences,” *American Economic Review*, 97(4): 1507-28.
- Alesina, Alberto, Marlon Seror, David Y. Yang, Yang You, and Weihong Zeng (2021). “Persistence Despite Revolutions,” *NBER Working Paper* 27053.
- Enke, Benjamin (2023). “Market Exposure and Human Morality,” *Nature Human Behaviour* 7: 134-141.
- (*) Guiso, Luigi, Paola Sapienza, and Luigi Zingales (2016). “Long-Term Persistence”, *Journal of the European Economic Association*, 14(6): 1401-36.
- Lowes, Sara, Nathan Nunn, James A. Robinson, and Jonathan Weigel (2017). “The Evolution of Culture and Institutions: Evidence from the Kuba Kingdom,” *Econometrica*, 85(4): 1065-91.
- Henrich, Joseph, Robert Boyd, Samuel Bowles, Colin Camerer, Ernst Fehr, Herbert Gintis, and Richard McElreath (2001). “In Search of Homo Economicus: Behavioral Experiments in 15 Small-Scale Societies,” *AEA Papers and Procedures*, 91(2): 73-78.

4.3 Institutions \Leftrightarrow Culture

- Aghion, Philippe, Yann Algan, Pierre Cahuc, and Andrei Shleifer (2010). “Regulation and Distrust,” *Quarterly Journal of Economics*, 125(3): 1015-49.
- (*) Alesina, Alberto, Yann Algan, Pierre Cahuc, and Paola Giuliano (2015). “Family Values and the Regulation of Labor,” *Journal of the European Economic Association*, 13(4): 599-630.
- Tabellini, Guido (2008). “The Scope of Cooperation: Values and Incentives,” *Quarterly Journal of Economics*, 123(3): 905-50.

5. Preferences for Redistribution

- Alesina, Alberto, and George-Marios Angeletos (2005). “Fairness and Redistribution,” *American Economic Review*, 95(4): 960-80.
- Alesina, Alberto, Guido Cozzi, and Noemi Mantovan (2012). “The Evolution of Ideology, Fairness and Redistribution,” *The Economic Journal*, 122(565): 1244-61.
- Alesina, Alberto, and Paola Giuliano (2011). “Preferences for Redistribution,” in A. Bisin and J. Benhabib (eds.), *Handbook of Social Economics*, North Holland, Ch. 4, 93-132.
- Alesina, Alberto, and Eliana La Ferrara (2005). “Preferences for Redistribution in the Land of Opportunities,” *Journal of Public Economics*, 89(5-6): 897-931.
- (*) Alesina, Alberto, Stefanie Stantcheva, and Edoardo Teso (2018). “Intergenerational Mobility and Preferences for Redistribution,” *American Economic Review*, 108(2): 521-54.
- (*) Ashok, Vivekinan, Ilyana Kuziemko and Ebonya Washington (2015). “Support for Redistribution in an Age of Rising Inequality: New Stylized Facts and Some Tentative Explanations,” *Brookings Papers on Economic Activity*, 2015(1): 367-405.
- Bénabou, Roland, and Efe A. Ok (2001). “Social Mobility and the Demand for Redistribution: The Poupou Hypothesis,” *Quarterly Journal of Economics*, 116(2): 447-87.

- Carvalho, Jean-Paul, Augustin Bergeron, Joseph Henrich, Nathan Nunn, and Jonathan L. Weigel (2023). “Zero-Sum Thinking, the Evolution of Effort-Suppressing Beliefs, and Economic Development,” *NBER Working Paper* 31663.
- (*) Chinoy, Sahil, Nathan Nunn, Sandra Sequeira, and Stefanie Stantcheva (2023). “Zero-Sum Thinking and the Roots of US Political Divides,” *NBER Working Paper* 31688.
- Epper, Thomas, Ernst Fehr, and Julien Senn (2020). “Other-Regarding Preferences and Redistributive Politics,” *University of Zurich, Department of Economics, Working Paper* 339.
- Ferrario, Beatrice, and Stefanie Stantcheva (2022). “Eliciting People’s First-Order Concerns: Text Analysis of Open-Ended Survey Questions,” *AEA Papers and Proceedings*, 112: 163-69.
- Hvidberg, Kristoffer B., Claus T. Kreiner, and Stefanie Stantcheva (2023). “Social Positions and Fairness Views on Inequality,” *Review of Economic Studies* 90(6): 3083-118.
- (*) Kuziemko, Ilyana, Michael I. Norton, Emmanuel Saez, and Stefanie Stantcheva (2015). “How Elastic Are Preferences for Redistribution? Evidence from Randomized Survey Experiments,” *American Economic Review*, 105(4): 1478-1508.
- Luttmer, Erzo F. P. (2001). “Group Loyalty and the Taste for Redistribution,” *Journal of Political Economy*, 109(3): 500-28.
- Luttmer, Erzo F. P., and Monica Singhal (2011). “Culture, Context, and the Taste for Redistribution,” *American Economic Journal: Economic Policy*, 3(1): 157-79.
- Meltzer, Allan H., and Scott F. Richard (1981). “A Rational Theory of the Size of Government,” *Journal of Political Economy*, 89(5): 914-27.
- Stantcheva, Stefanie (2020). “Understanding Tax Policy: How do People Reason?,” *Quarterly Journal of Economics* 136(4): 2309-69.

6. Ethnic Diversity

6.1 Across the World

- (*) Alesina, Alberto, Stelios Michalopoulos, and Elias Papaioannou (2016). “Ethnic Inequality,” *Journal of Political Economy*, 124(2): 428-488.
- Alesina, Alberto, and Eliana La Ferrara (2005). “Ethnic Diversity and Economic Performance,” *Journal of Economic Literature*, 43(3): 762-800.
- (*) Alesina, Alberto, and Ekaterina Zhuravskaya (2011). “Segregation and the Quality of Government in a Cross Section of Countries,” *American Economic Review*, 101(5): 1872-1911.
- Algan, Yann, Camille Hémet, and David D. Laitin (2016). “The Social Effects of Ethnic Diversity at the Local Level: A Natural Experiment with Exogenous Residential Allocation,” *Journal of Political Economy*, 124(3): 696-733.
- Michalopoulos, Stelios (2012). “The Origins of Ethnolinguistic Diversity,” *American Economic Review*, 102(4): 1508-39.

6.2 In the United States

- Alesina, Alberto, Reza Baqir, and William Easterly (1999). “Public Goods and Ethnic Divisions,” *Quarterly Journal of Economics*, 114(4): 1243-84.
- (*) Alesina, Alberto, Matteo F. Ferroni, and Stefanie Stantcheva (2021). “Perceptions of Racial Gaps, their Causes, and Ways to Reduce Them,” *NBER Working Paper* 29245.
- Alesina, Alberto, and Eliana La Ferrara (2000). “Participation in Heterogeneous Communities,” *Quarterly Journal of Economics*, 115(3): 847-904.
- Bazzi, Samuel, Andreas Ferrara, Martin Fiszbein, Thomas Pearson, and Patrick A. Testa (2023). “The Confederate Diaspora,” *NBER Working Paper* 31331.

6.3 Immigration

- (*) Alesina, Alberto, Armando Miano and Stefanie Stantcheva (2022). “Immigration and Redistribution,” *Review of Economic Studies*, 90(1): 1-39.
- Giuliano, Paola, and Marco Tabellini (2020). “The Seeds of Ideology: Historical Immigration and Political Preferences in the United States,” *NBER Working Paper* 27238.
- Fouka, Vasiliki, Soumyajit Mazumder, and Marco Tabellini (2022). “From Immigrants to Americans: Race and Assimilation During the Great Migration,” *Review of Economic Studies*, 89(2): 811-842.
- (*) Tabellini, Marco (2020). “Gifts of the Immigrants, Woes of the Natives: Lessons from the Age of Mass Migration,” *Review of Economic Studies*, 87(1): 454-86.

7. Polarization, Populism, and Democracy

- Acemoglu, Daron, Nicolas Ajzenman, Cevat Giray Aksoy, Martin Fiszbein, and Carlos A. Molina (2021). “(Successful) Democracies Breed Their Own Support,” *NBER Working Paper* 29167.
- Alborno, Facundo, Jake Bradley, and Silvia Sonderegger (2020). “The Brexit Referendum and the Rise in Hate Crime: Conforming to the New Norm,” *CeDEx Discussion Paper Series* 2020-12.
- Alesina, Alberto, Armando Miano, and Stefanie Stantcheva (2020). “The Polarization of Reality,” *AEA Papers and Proceedings*, 110: 324-328.
- Bertrand, Marianne, and Emir Kamenica (2023). “Coming Apart? Cultural Distances in the United States Over Time,” *AEJ: Applied Economics*, 15(4): 100-41.
- (*) Bursztyjn, Leonardo, Georgy Egorov, and Stefano Fiorin (2020). “From Extreme to Mainstream: The Erosion of Social Norms,” *American Economic Review*, 110(11): 3522-48.
- Desmet, Klaus, and Romain Wacziarg (2021). “The Cultural Divide,” *The Economic Journal*, 131(637): 2058-88.
- (*) Enke, Benjamin (2020). “Moral Values and Voting,” *Journal of Political Economy*, 128(10): 3679-3729.
- Enke, Benjamin, Mattias Polborn, and Alex A. Wu (2022). “Values as Luxury Goods and Political Behavior,” *NBER Working Paper* 30001.
- Enke, Benjamin, Ricardo Rodriguez-Padilla, and Florian Zimmermann (2022). “Moral Universalism and the Structure of Ideology,” *Review of Economic Studies*, 90(4): 1934-62.
- (*) Ferroni, Matteo F. (2023). “Election Results and Democratic Discontent: Expectations, Extremism, and Democratic Values in Post-Election Brazil,” *Working Paper*.
- Guiso, Luigi, Helios Herrera, Massimo Morelli, and Tommaso Sonno (2024). “Economic Insecurity and the Demand of Populism in Europe,” *Economica*, forthcoming
- Guriev, Sergei, and Elias Papaioannou (2022). “The Political Economy of Populism,” *Journal of Economic Literature*, 60(3): 753-832.
- (*) Marx, Benjamin, Vincent Pons, and Vincent Rollet (2022). “Electoral Turnovers,” *NBER Working Paper* 29766.
- Nunn, Nathan, Nancy Qian, and Jaya Wen (2023). “Trust and Democracy: Political Stability in Times of Economic Crisis,” *NBER Working Paper* 24187.
- Sonin, Konstantin, David Van Dijke, and Austin L. Wright (2023). “Isolation and Insurrection: How Partisanship and Political Geography Fueled January 6, 2021.” *University of Chicago, Becker Friedman Institute for Economics Working Paper* 2021-13.